

<p>Do your best. Give your all. The whole person is developed. We strive for success in all areas. We accept everyone can give different amounts and can succeed in different ways. We adapt what we need to to support children. We celebrate personal success and effort</p>	<p>We are tolerant. Acceptance of all. We care for others as if they were ourselves. We care for ourselves and our own well being. We are all equal.</p>	<p>We ask questions. We search for truth for ourselves. We seek answers.</p>	<p>We do not want to be like this, we do not want to pass by.</p>	<p>We are curious and ask questions and look for answers. We have an enquiry based approach to learning and development. We explore what the purpose of life is and search for a purpose. We are self reflective and facilitate personal growth. Everyone has a voice. All opinions are valued. We have hope. We search for answers and meaning.</p>
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**Luke 10:25-37 ( New Revised Standard Version, Anglicised)**

**The Parable of the Good Samaritan**

25 Just then a lawyer stood up to test Jesus.[a] 'Teacher,' he said, 'what must I do to inherit eternal life?' 26 He said to him, 'What is written in the law? What do you read there?' 27 He answered, 'You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself.' 28 And he said to him, 'You have given the right answer; do this, and you will live.'

29 But wanting to justify himself, he asked Jesus, 'And who is my neighbour?' 30 Jesus replied, 'A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead.'

31 Now by chance a priest was going down that road; and when he saw him, he passed by on the other side.

32 So likewise a Levite, when he came to the place and saw him, passed by on the other side.

33 But a Samaritan while travelling came near him; and when he saw him, he was moved with pity. 34 He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. 35 The next day he took out two denarii,[b] gave them to the innkeeper, and said, "Take care of him; and when I come back, I will repay you whatever more you spend."

36 Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?' 37 He said, 'The one who showed him mercy.' Jesus said to him, 'Go and do likewise.'

<p>Our curriculum and school support everyone to be empathetic and to understand their place in the world and how their actions can affect it.</p>	<p>We ask questions. We ask who our neighbour is and try to understand each other.</p>	<p>We trust each other. We collaborate and work together. We nurture and care for each other. We care for each other in the hope that others will care for us. We have custodianship of the world and each other. We have a moral compass to guide us. We are rewarded for our good deeds - intrinsic, self worth, living up to our own principles.</p>	<p>We do not ignore what needs to be done, we take action when action is required. We do not look away or ignore people - all have value and a voice. We accept everyone for who they are. We make a difference; we are 'change makers'.</p>	<p>We are restorative, we forgive and accept each other. We are empathetic to how others feel. We are open about our emotions and how they make us act.</p>
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