



Artsmark
Platinum Award
Awarded by Arts
Council England



TEMPLE EWELL CHURCH OF ENGLAND PRIMARY SCHOOL

NEWSLETTER

TERM 4 NO. 1

THURSDAY 26TH FEBRUARY 2026

Dear Parents/Carers

I do hope you all had a restful half term; it has been lovely to see the children come back into school excited to enjoy their learning for this term. For more details about what each class have in store, please take a look at the 'class learning' section of this newsletter.

Thank you to the Friends for organising the excellent Valentine's Discos at the end of last term; all of the children thoroughly enjoyed themselves.

Next Thursday (5th March) is World Book Day and we are asking children to bring their favourite book to school to share with their class.

Please can I remind parents to not arrange routine medical or dentist appointments during the school day and to provide copies of appointment letters where this cannot be avoided.

This week's class attendance:

Acorns 95%, Willows 95%, Elms 93%, Sycamores 95%,

Oaks 92%

Kind Regards

Headteacher

Angela Matthews



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Forgiveness

Acceptance

Inspiration

Trust

Hope

Faith in God,
ourselves and each other.

Good Samaritan

Luke 10 v.25-27

"Love your neighbour as yourself."
Luke 10: 27

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Please keep checking your fortnightly Newsletter for further important dates and events as they become available.

New dates are shown in bold type.

World Book Day

Parents Drop in

Friends Easter Bonnet Parade and Chocolate Tombola

(more information to follow)

Easter Service in the church (all welcome)

Last Day Term 4

Easter Holidays

Term 5

Thursday 5th March 2026

Wednesday 25th March 2026 3.15pm

Monday 30th March 2026 2.30pm

Wednesday 1st April 2026 9.15am

Thursday 2nd April 2026

Friday 3rd April 2026

Monday 20th April 2026



Academic Year 2026/2027

Dates

Term 4:	Monday 23rd February - Thursday 2nd April 2026
Easter Holiday	Friday 3rd April - Friday 17th April 2026
Term 5:	Monday 20th April - Friday 22nd May 2026
Half Term	Monday 25th May - Friday 29th May 2026
Term 6 :	Monday 1st June - Friday 17th July 2026
	Monday 20th July 2026 INSET
	Tuesday 21st July 2026 INSET
Summer Holiday:	Weds 22nd July 2026 - Monday 31st August 2026
	Tuesday 1st September 2026 INSET
	Wednesday 2nd September 2026 INSET
Term 1 :	Thursday 3rd September - Friday 23rd October 2026
Half Term :	Monday 26th October - Friday 30th October 2026
Term 2 :	Monday 2nd November - Friday 18th December 2026
Christmas Holiday :	Monday 21st December - Friday 1st January 2027
Term 3:	Monday 4th January - Friday 12th February 2027



Acorns Topic Term 4

Dinosaurs

Did you know that a Tyrannosaurus Rex was so big, some of its teeth were as big as your toothbrush? This term we will be

exploring the topic of dinosaurs and answering the question '**How were the dinosaur ages different to modern day?**' We will also be trying to answer some of our own historical questions like '*when did the dinosaurs live?*', '*what was the tallest dinosaur?*', '*what did the dinosaurs eat?*' and '*what was the best dinosaur?*'. We will be on a historical adventure learning all about who Mary Anning was and seeing if we can find some fossils just like she did!

We will be thinking about how animals differ from dinosaurs and how they are similar and exploring the question '*How can we group animals?*' in science this term.

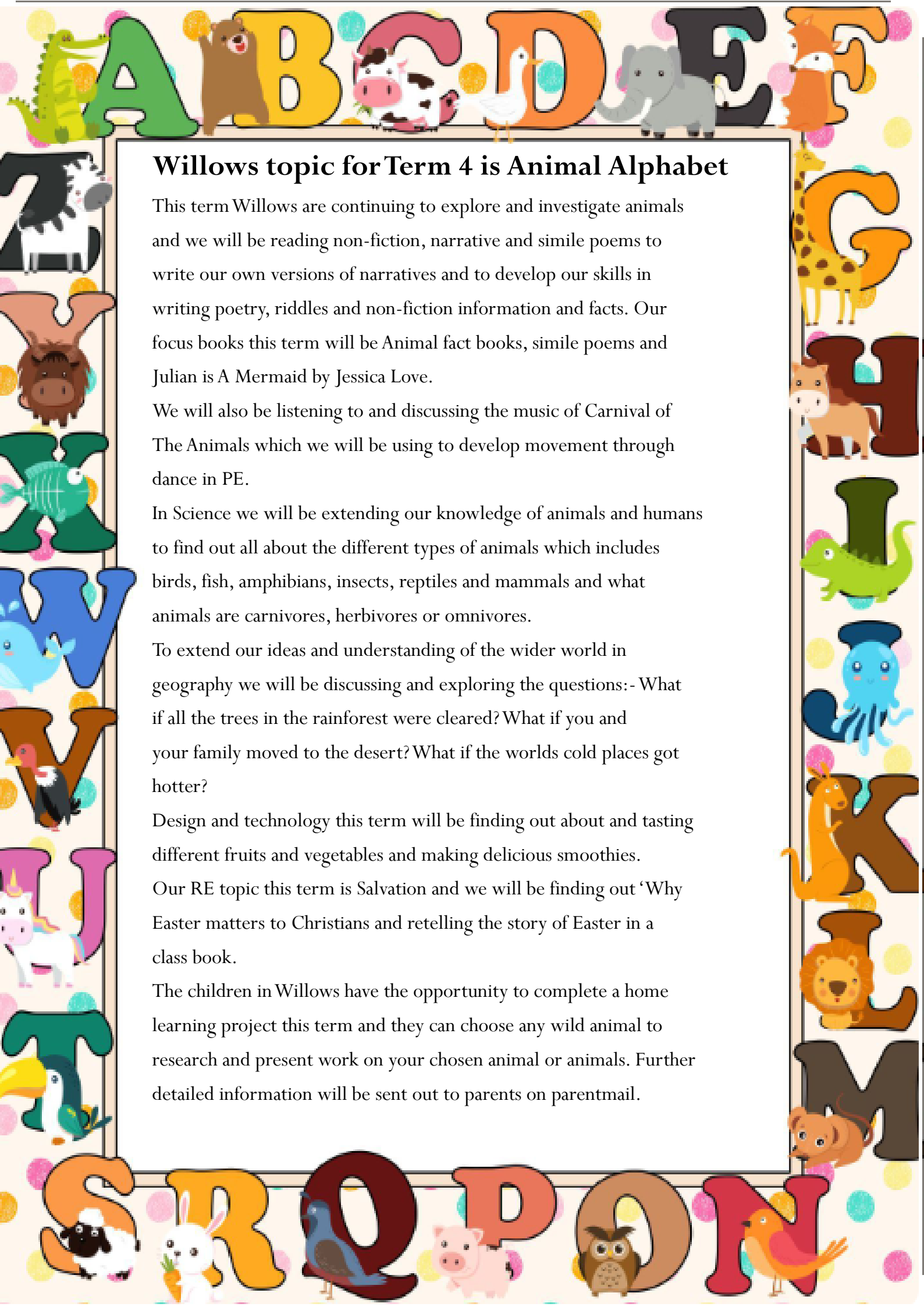
In English we will be focusing on a range of texts and seeing if we can distinguish between fiction and non-fiction alongside using them to help us with our reading and writing. In our bug club phonics, we will continue to learn new sounds and use them with our phonological skills in our reading and writing!

This term in mathematics we will be using our mathematician skills to explore height and length, place value and shape. We will be exploring questions such as '*which dinosaur was the heaviest/lightest?*', '*how tall were the dinosaurs?*', '*which dinosaur was the tallest/shortest?*', alongside seeing if we can order the dinosaurs by height.

Acorns will be learning all about food safety and how to prepare food in D&T. We cannot wait to try out different types of fruit and make our own fruity snack- it will be delicious!

Finally, in RE we will be looking even deeper into Salvation and Easter to answer the question '*Why do Christians put a cross in an Easter garden?*'.

It's going to be a 'Roarsome' term!



Willows topic for Term 4 is Animal Alphabet

This term Willows are continuing to explore and investigate animals and we will be reading non-fiction, narrative and simile poems to write our own versions of narratives and to develop our skills in writing poetry, riddles and non-fiction information and facts. Our focus books this term will be Animal fact books, simile poems and Julian is A Mermaid by Jessica Love.

We will also be listening to and discussing the music of Carnival of The Animals which we will be using to develop movement through dance in PE.

In Science we will be extending our knowledge of animals and humans to find out all about the different types of animals which includes birds, fish, amphibians, insects, reptiles and mammals and what animals are carnivores, herbivores or omnivores.

To extend our ideas and understanding of the wider world in geography we will be discussing and exploring the questions:- What if all the trees in the rainforest were cleared? What if you and your family moved to the desert? What if the worlds cold places got hotter?

Design and technology this term will be finding out about and tasting different fruits and vegetables and making delicious smoothies.

Our RE topic this term is Salvation and we will be finding out 'Why Easter matters to Christians and retelling the story of Easter in a class book.

The children in Willows have the opportunity to complete a home learning project this term and they can choose any wild animal to research and present work on your chosen animal or animals. Further detailed information will be sent out to parents on parentmail.



Elms Topic Term 4



This term we will continue to learn about China and have an exciting trip planned to London to visit the British Museum as part of our learning on Wednesday 11th March. Please see us if you have any questions. Where possible our learning will link to this topic.

In English we will be learning about Haiku poems and persuasive leaflets. We will link this work to our China topic.

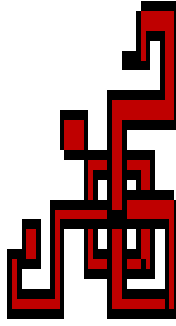
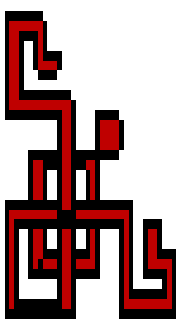
In Geography we will be finding out about how Modern China impacts the world, learning about the physical features of China, its industry and the importance of trade with China. Whilst in history we will be learning about Ancient China; using the tomb of Fu Hao we will find out about the Shang Dynasty.

In our Art lessons we will be developing our printing knowledge, finding out about the different effects we can create when printing, the work of different print based artists and developing our own work.

In Design and Technology we will be exploring pneumatics and the importance of air in everyday products. We will design and create a dragon that has movement created by pneumatics.

Within Science we will be exploring rocks and how they are made whilst developing our investigative skills and recording our findings. Our RE big question this term is ‘How do Sikh people worship and celebrate?’

In French we are learning how to say different shape names and will be learning the names of instruments.



This term, the **Sycamores** will be working incredibly hard across the curriculum, developing both their knowledge and their flair for learning (and, occasionally, their talent for dramatic when faced with tricky problems).

In English, the children will become masters of suspense through studying *The Watertower*. They will explore how authors build tension using vivid description, figurative language and dialogue. The children will plan and write their own suspenseful recounts, carefully considering audience and purpose, proving that even a water tower can be truly terrifying with the right vocabulary!

In Mathematics, pupils will extend their understanding of formal written methods for multiplication and division. They will tackle larger numbers using place value counters and estimation to check their answers, developing confidence, accuracy and resilience.

In Science, we will investigate states of matter, comparing solids, liquids and gases, and exploring how materials change when heated or cooled. The water cycle will be a key focus, with evaporation and condensation taking centre stage (without, we hope, appearing on the classroom windows).

In Geography, pupils will explore mountains, learning how they are formed, their unique climates and some of the world's highest peaks. In Religious Education, we will reflect on Holy Week and consider why Christians call Good Friday "good," exploring themes of hope, forgiveness and salvation.

Finally, we will look forward to an exciting visit to the theatre to enjoy a live orchestral performance—where we will practice our very best "silent awe" rather than our usual enthusiastic commentary!





Oaks Topic Term 4

What was the impact of the Roman withdrawal from Britain?

This term, Oaks Class will continue their journey back in time to explore life in Britain during the Anglo-Saxon period. Building on our learning from Term 3, we will deepen our understanding of what happened after the Romans left Britain and how the arrival of the Anglo-Saxons shaped the country in ways that still influence us today.

The children will further develop their knowledge of who the Anglo-Saxons were, why they came to Britain, and how they lived. We will explore in greater detail how towns and villages developed, where place names originated, and how everyday life changed during this period. Our visit to a local Anglo-Saxon burial ground will continue to support this learning, helping children understand how historians use evidence and artefacts to piece together the past.

Our learning will continue to link across a range of subjects. In art, pupils will refine their exploration of Anglo-Saxon designs and symbolism, considering how art reflects beliefs and identity. In design technology, they will apply their understanding of frame structures to design and build strong constructions, developing resilience and problem-solving skills. In computing, children will continue presenting information clearly and using simple formulae to solve problems efficiently.

Alongside this, we will maintain our focus on pupils' personal development. Through Jigsaw and online safety lessons, children will build on their understanding of giving advice, setting goals, managing emotions, and staying safe and healthy both in school and online. There will continue to be regular opportunities for discussion, teamwork and oracy, helping pupils grow in confidence when sharing and debating ideas.

In English, our work on the ancient Anglo-Saxon poem Beowulf will progress further. As we delve deeper into this dramatic tale of heroes, monsters and epic battles, pupils will explore character motives, atmosphere and theme in greater depth. Through retelling key scenes, writing from different viewpoints and crafting their own mythical narratives, children will continue to develop confidence, creativity and a strong command of descriptive language.

The menu is framed by a decorative border of colorful Easter eggs and flowers. The eggs feature various patterns like stripes, polka dots, and geometric shapes. The flowers are in shades of pink, orange, and teal. The text is centered and reads:

Easter Menu

WEDNESDAY 25TH MARCH 2026

ROAST CHICKEN

Stuffing, Gravy, Roast Potatoes, Peas & Carrots

VEGETABLE WELLINGTON

Gravy, Roast Potatoes, Peas & Carrots

CHOCOLATE BROWNIE

With Whipped Cream

Also Available: Jacket Potato & Fillings,
Salad Bar, Bread, Fruit & Yoghurt

The logo for caterlink, featuring the word "caterlink" in a blue sans-serif font with a small blue circle above the "i", and the tagline "feeding the imagination" in a smaller, lighter blue font below it.

caterlink
feeding the imagination

APPLICATIONS ARE NOW OPEN FOR

JUNIOR BAKE OFF

Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026

**BREAKFAST CLUB AT
TEMPLE EWELL C OF E
PRIMARY SCHOOL**

**Monday-Friday 7:45am - 8:45am
(Term Time Only)**

**ONLY
£5.00!**

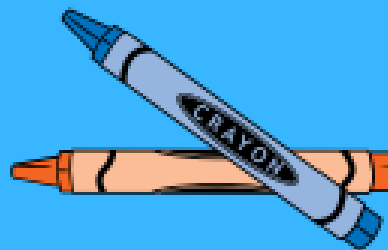
**Activities Include: Arts & Crafts,
Sports, Yoga, Board Games & Reading
Corner**

Breakfast Provided!

Taking bookings now!

*fun &
games*

**We accept
childcare
vouchers!**



**canterbury@teachspot.org
for more details**



**AFTER-SCHOOL CLUB AT
TEMPLE EWELL C OF E
PRIMARY SCHOOL**



**ONLY
£7.00
(3:15pm-
4:30pm)!**

**Monday-Friday 3:15pm - 6pm
(Term Time Only)**

**ONLY
£10.50
(3:15pm-
6pm)!**



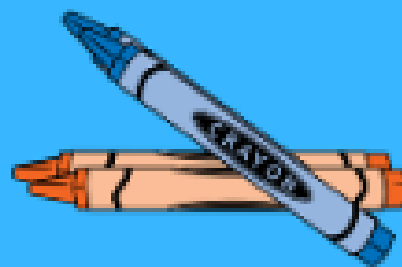
**Activities Include: Arts & Crafts,
Sports, Board Games & Reading Corner**

**Healthy Snack Provided after
4:30pm!**

Taking bookings now!

*fun &
games*

**We accept
childcare
vouchers!**



**canterbury@teachsport.org
for more details**

