

Percentage of Year 6 pupils who can use a range of strokes effectively, for example front crawl, backstroke and breaststroke: 95% (20 pupils)

Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations: 19% (4 pupils)

Temple Ewell CEP School Sports Premium Plan 2024/2025						
Key Indicator	Intent (Rationale / Objective)	Implementation (Actions)	Funding Allocation (£)	Success Indicators / Impact	Monitoring & Evidence	Sustainability / Next Steps
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>To ensure all pupils are physically active for at least 30 minutes daily, increasing participation for less active and SEND pupils through structured provision and enhanced play opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Continued employment of a qualified Sports Coach to support inclusive provision.</li> <li>Daily Mile embedded consistently across all year groups.</li> <li>Structured lunchtime activities led by trained Play Leaders.</li> <li>Targeted intervention groups for less active pupils.</li> <li>Monitoring of club and competition</li> </ul>	£8,500	<ul style="list-style-type: none"> <li>All pupils receive a minimum of two hours of PE weekly.</li> <li>Increased participation in extracurricular sport (above 75%).</li> <li>SEND pupils represented in clubs and competitive events.</li> <li>Improved engagement observed during playtimes.</li> <li>Positive pupil voice regarding</li> </ul>	SLT; Headteacher; Link Governor (Curriculum) Participation tracking; club registers; playtime observations; pupil voice surveys; photographs.	<ul style="list-style-type: none"> <li>Develop pupil leadership of structured play further.</li> <li>Embed participation tracking within annual review systems.</li> <li>Continue to build staff capacity to reduce reliance on external provision.</li> </ul>

		<p>participation termly. Renewal of playground equipment to support varied active play.</p>		<p>enjoyment and inclusion.</p>		
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> <li>To use PE and sport to promote confidence, resilience, teamwork and wellbeing across the school community.</li> </ul>	<ul style="list-style-type: none"> <li>Continued celebration of sporting success in assemblies and newsletters.</li> <li>Active Sports Ambassador and Play Leader programme.</li> <li>Link PE with PSHE themes including fairness, respect and healthy lifestyles.</li> <li>Increased parental</li> </ul>	<p>£700</p>	<ul style="list-style-type: none"> <li>Pupil leadership visible across year groups.</li> <li>Pupils articulate pride in sporting achievement.</li> <li>Strong attendance at sporting events.</li> <li>Sport recognised as part of school identity and values.</li> </ul>	<p>SLT; Headteacher; Governors Assembly records; newsletters; ambassador meeting logs; pupil voice surveys.</p>	<ul style="list-style-type: none"> <li>Expand ambassador roles in planning intra-school competitions.</li> <li>Maintain high visibility of sport across school communications.</li> </ul>

		<p>engagement in competitive events.</p> <p>📌 Display boards promoting sporting achievement.</p>				
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>To improve staff confidence and subject knowledge to ensure consistent, high-quality PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Team-teaching alongside Sports Coach to model high-quality provision.</li> <li>Targeted CPD in gymnastics, dance and invasion games.</li> <li>Access to local training through Dover &amp; Deal School Sports Partnership.</li> <li>Lesson observations</li> </ul>	<p>£3,500</p>	<ul style="list-style-type: none"> <li>Staff confidence improved (measured through survey and discussion).</li> <li>Observations show improved skill progression.</li> <li>Greater consistency across year groups.</li> <li>Reduced reliance on external specialists for core curriculum delivery.</li> </ul>	<p>SLT; Headteacher; Link Governor (Curriculum)</p> <p>Lesson observation notes; CPD evaluations; staff surveys; planning scrutiny.</p>	<ul style="list-style-type: none"> <li>Continue to build internal expertise.</li> <li>Embed PE monitoring cycle within subject leadership review.</li> </ul>

		<p>and staff feedback to evaluate impact.</p> <ul style="list-style-type: none"> <li>• Development of shared planning resources.</li> </ul>				
<p>4. Broader experience of a range of sports and activities offered to pupils</p>	<ul style="list-style-type: none"> <li>• To provide pupils with access to a wide range of sports and physical activities, promoting inclusion and equal opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>• After-school clubs including football, netball, gymnastics, tag rugby and multi-sports.</li> <li>• Specialist coaching sessions in cricket, tennis and squash.</li> <li>• Swimming provision maintained for Year 3 and booster sessions for Year 6.</li> </ul>	<p>£3,600</p>	<ul style="list-style-type: none"> <li>• Participation in extracurricular sport sustained above 75%.</li> <li>• Increased KS1 participation in competitive events.</li> <li>• 100% of Year 6 pupils meet KS2 swimming expectations.</li> <li>• Positive pupil feedback regarding variety and enjoyment.</li> </ul>	<p>SLT; PE Lead; Governors Club registers; swimming data; competition records; pupil surveys; photographs.</p>	<ul style="list-style-type: none"> <li>• Maintain strong links with local sports clubs.</li> <li>• Rotate club offer annually to broaden experience.</li> </ul>

		<ul style="list-style-type: none"> <li>• Development of intra-house competitions.</li> </ul> <p>Renewal of PE and playground equipment.</p>				
5. Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• To extend competitive sporting opportunities for all pupils through inter- and intra-school events.</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in Dover Schools Sports Partnership competitions.</li> <li>• Increased KS1 competitive entries.</li> <li>• Half-termly intra-school tournaments.</li> <li>• Structured training sessions prior to competitions.</li> <li>• Provision of transport and sports kit.</li> </ul>	£1,700	<ul style="list-style-type: none"> <li>• Over 80% of KS2 pupils represent the school in competition.</li> <li>• Increased KS1 competitive participation.</li> <li>• Sustained success at local level.</li> <li>• Pupils demonstrate teamwork and pride in representing the school.</li> </ul>	SLT; Headteacher; Link Governor (Curriculum) Competition registers; match reports; newsletters; photographs.	<ul style="list-style-type: none"> <li>• Develop ambassador-led competitions.</li> <li>• Continue strong partnership with DSSP.</li> <li>• Review readiness for Platinum SportsMark.</li> </ul>