



**Temple Ewell CEP School**

**Sports Premium Plan**

**2025/2026**

Percentage of Year 6 pupils who can use a range of strokes effectively, for example front crawl, backstroke and breaststroke: 95% (20 pupils)

Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations: 30% (6 pupils)

Sport Premium Amount: £17500

Key Indicator	Intent (Rationale / Objective)	Implementation (Actions)	Funding Allocation (£)	Success Indicators / Impact	Monitoring	Evidence	Evaluation
<p><b>1. Engagement of all pupils in regular physical activity</b></p>	<p>Ensure every pupil is physically active for at least 30 minutes a day, with enhanced opportunities for active playtimes and inclusion for SEND pupils.</p>	<ul style="list-style-type: none"> <li>- Introduce Active Playtime Zones with new equipment and trained Play Leaders.</li> <li>- Implement the <i>Daily Mile</i> across all classes.</li> <li>- Purchase new outdoor resources and ensure accessibility for all pupils.</li> <li>- Employ sports coaches to support inclusion for less active pupils.</li> <li>- Track pupil participation termly.</li> </ul>	<p>£4,500</p>	<ul style="list-style-type: none"> <li>- All pupils, including SEND, participate in regular activity.</li> <li>- Playtime observations show higher engagement and enjoyment.</li> <li>- Pupil voice reflects inclusion and motivation.</li> </ul>	<p>SLT; Headteacher; Link Governor (Curriculum)</p>	<p>Planning logs; playground rota; photos; pupil questionnaires; observation records.</p>	<p>A full-time sports coach has continued to deliver high-quality PE across the school, with every class receiving at least one PE lesson each week and some receiving two. New playground equipment has been purchased, enabling Play Leaders and support staff to provide structured activity zones at lunchtimes, increasing opportunities for purposeful physical activity and engagement. Although the Daily Mile was not embedded as originally planned, many classes now complete regular running sessions twice a week, helping to improve pupils' fitness and stamina. These developments have increased participation in physical activity across the school and will continue to be developed next year through further training of Play Leaders and expansion of active play opportunities.</p>



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<p><b>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p>Use PE and sport to drive confidence, teamwork and wellbeing. Promote pupil leadership and celebrate achievement.</p>	<ul style="list-style-type: none"> <li>- Relaunch Sports Ambassadors and Play Leaders with new resources.</li> <li>- Celebrate sporting achievements in assemblies and newsletters.</li> <li>- Link PE and PSHE themes for confidence and wellbeing.</li> <li>- Develop pupil-led events and sports days.</li> </ul>	<p>£600</p>	<ul style="list-style-type: none"> <li>- Pupil leadership visible in all year groups.</li> <li>- Pupils articulate pride in sport and teamwork.</li> <li>- Behaviour and wellbeing show measurable improvement.</li> </ul>	<p>SLT; Headteacher; Governors</p>	<p>Assembly logs; newsletters; pupil voice surveys; leadership records.</p>	<p>PE and sporting achievements continue to have a high profile across the school, with successes celebrated regularly during collective worship and assemblies, as well as through newsletters and the school's social media platforms. Sports Ambassadors and Play Leaders have taken an active role in leading events, including Sports Day, helping to develop leadership skills and promote positive attitudes towards physical activity. Our Sports and Wellbeing Coach has also delivered PSHE lessons alongside PE, strengthening the links between physical activity, wellbeing and personal development. These initiatives have helped to raise the profile of PE across the school and will continue to be developed through pupil leadership opportunities and the celebration of sporting success.</p>



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<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Ensure consistent, high-quality teaching through targeted CPD and coaching.</p>	<ul style="list-style-type: none"> <li>- Employ qualified PE coach for team-teaching and CPD.</li> <li>- Deliver in-house CPD for dance, gymnastics, outdoor games.</li> <li>- Access Youth Sport Trust/local training opportunities.</li> <li>- Monitor impact via lesson observations and feedback.</li> </ul>	<p>£5,000</p>	<ul style="list-style-type: none"> <li>- Staff confidence and subject knowledge improve.</li> <li>- Lesson observations show strong skill progression.</li> <li>- Pupils show higher attainment and engagement.</li> </ul>	<p>SLT; Headteacher; Link Governor (Curriculum)</p>	<p>Lesson plans; observation notes; CPD evaluations; staff surveys.</p>	<p>Staff have continued to develop their confidence and subject knowledge through regular opportunities to observe the Sports and Wellbeing Coach during leadership time. The coach has also delivered in-house CPD and provided practical support to staff through team teaching and modelling effective practice. As members of the Youth Sport Trust, staff have accessed external training opportunities where appropriate to further enhance PE provision. The Sports and Wellbeing Coach is regularly monitored by the PE Subject Leader, with feedback used to maintain the high quality of teaching and provision across the school.</p>



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<p><b>4. Broader experience of a range of sports and activities offered to pupils</b></p>	<p>Provide diverse sports and outdoor experiences for all pupils, ensuring inclusion and equality.</p>	<ul style="list-style-type: none"> <li>- Offer after-school clubs (netball, yoga, rugby, cricket, multi-sports).</li> <li>- Deliver enrichment days with specialist coaches.</li> <li>- Continue swimming booster lessons for non-swimmers.</li> <li>- Renew PE and playground equipment.</li> </ul>	<p>£5,600</p>	<ul style="list-style-type: none"> <li>- Participation in extracurricular sport above 80%.- Increased engagement for SEND pupils.</li> <li>- 100% of pupils meet KS2 swimming expectations.</li> </ul>	<p>SLT; PE Lead; Governors</p>	<p>Club registers; swimming data; coach evaluations; pupil surveys; photos.</p>	<p>Pupils have continued to benefit from a broad range of sporting opportunities beyond the PE curriculum. A varied programme of after-school clubs, including football, tag rugby, rounders and multi-sports, alongside an externally run sports club, has increased participation and engagement. Younger pupils have also experienced activities such as yoga, broadening their exposure to different forms of physical activity. Swimming booster sessions have continued where appropriate to support pupils in meeting the expected standard. The school has worked closely with the Parish Council to ensure playground equipment remains safe and fit for purpose, enabling pupils to access high-quality active play throughout the year. These opportunities have helped to increase participation and ensure pupils experience a wide variety of sports and physical activities.</p>



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5. Increased participation in competitive sport	Extend competitive sport participation for all pupils through inter- and intra-school events.	<ul style="list-style-type: none"> <li>- Participate in Dover Schools Sports Partnership competitions.</li> <li>- Host half-termly intra-school tournaments led by Sports Ambassadors.</li> <li>- Purchase sports kit, medals and transport support.</li> </ul>	£1,700	<ul style="list-style-type: none"> <li>- 75%+ of pupils represent the school or take part in competition.</li> <li>- Pupils demonstrate teamwork and pride.</li> <li>- Regular local-level competition achieved.</li> </ul>	SLT; Headteacher; Link Governor (Curriculum)	Competition registers; match reports; newsletters; photographs.	Competitive sport has continued to be a significant strength of the school. During 2025-2026, over 75% of pupils represented the school in sporting competitions, with every Year 6 pupil taking part in at least one competitive sporting event before leaving the school. The school was also proud to be awarded the Platinum School Games Mark for the second consecutive time, recognising its sustained commitment to high-quality PE, school sport and physical activity. The Dover Schools Sports Partnership has provided a wide range of both competitive and inclusive festivals, enabling pupils of all abilities to participate and succeed. Sports Ambassadors have continued to organise and lead intra-school competitions and support sporting events involving visiting schools, while regular investment in sports kit, medals and certificates has ensured high-quality experiences for all pupils. These opportunities have strengthened participation, leadership and the school's sporting culture.