

Temple Ewell CE Primary School RSE Parental Consultation June 2026

The RSE Policy was sent out to all Parents and Carers using the schools MCAS digital system. Alongside this, a paper consultation form was sent home with all pupils. Of the 152 consultations sent out, 15 were completed.

1. Child/ren are in year group/s **Responses were received from parents and carers of children in Reception to Year 6**
2. I think PSHE/RSE education is an important part of the school curriculum

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
53%	40%	7%		

3. PSHE/RSE topics that are taught in school make a difference to children and young people's lives

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
53%	26%	14%	7%	

4. I feel happy to talk to my child about growing up, relationships and, when appropriate, puberty and reproduction.

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
93%	7%			

5. I have read the policy and additional information and I am aware of the topics that will be covered by the PSHE/RSE lessons at Temple Ewell CEP School.

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
66%	20%	14%		

6. I have been informed that development and reproduction is taught within Science lessons

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
80%	13%	7%		

7. I have been informed that puberty and Sex Education is taught in distinct lessons within Year 5 and 6 and that I have the right to withdraw my child/ren and review the materials used.

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
80%	13%	7%		

8. As a parent do you need more information or guidance on specific topics relating to RSE? What would be the best way to communicate this information?

- **No, we have books at the ready**
- **Email**
- **No**
- **N/A**

9. To what extent do you agree with the following statement about our delivery of the RSE Curriculum at Temple Ewell CEP School : "I feel confident that my child/ren will be taught about the range of RSE topics required by the Department for Education at an appropriate stage in their development, in a way that is sensitive to their cultural or religious background and in a way that respects the dignity and equality of all students".

Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
60%	33%	7%		