

Temple Ewell CE Primary School

Staff Consultation : Updated RSE Policy 2026

Purpose: To gather honest feedback regarding the updated Relationships and Sex Education (RSE) policy. Your insights will directly inform future training, resourcing and lesson delivery support.

- 10 responses received covering all consulted groups - teachers, TAs, Pastoral and SLT
- All stages from EYFS to Upper Key Stage 2 covered

****Note - responses to staff and clarification are noted below**

Policy Alignment & Christian Distinctiveness

At Temple Ewell CEP School, our curriculum is driven by our Christian values, celebrating diversity, encouraging acceptance, and nurturing spiritual and moral development.

1. **How confident do you feel that the updated RSE policy successfully balances statutory DfE requirements with our school's Christian ethos and values?**

☒ [8] Highly confident

☒ [2] Confident

☐ [] Neutral

☐ [] Somewhat concerned

☐ [] Very concerned

- Any other comments?

I believe the updated policy proves a clearer progression of learning that better reflects the age and developmental stage of our pupils while remaining compliant with statutory requirements. It aligns well with our Christian Values.

2. **Do you feel the policy gives clear guidance on how to navigate 'Big Questions' or sensitive topics in a way that respects our inclusive, nurturing church school environment?**

☒ [10] Yes, the guidance is clear.

☐ [] It is mostly clear, but some areas feel ambiguous.

[] No, I require more explicit guidance on boundaries.

Classroom Delivery & Confidence Levels

Please rate your confidence levels regarding the following aspects of the updated RSE curriculum:

Statement	Highly Confident	Somewhat Confident	Not Confident
Delivering age-appropriate lessons on relationship safety, boundaries, and consent.	8	2	[]
Answering unexpected or sensitive questions from pupils in the moment.	8	2	[]
Managing discussions surrounding puberty and body changes (relevant year groups).	7	3	[]
Teaching the correct biological vocabulary to describe the human body.	8	2	[]
Supporting pupils with SEND or vulnerable children through these sensitive lessons.	7	3	[]

Are there specific topics within the updated RSE framework that you feel anxious or hesitant about teaching or supporting?

(Please state the topic and briefly explain why, e.g., lack of resources, worry about parent reactions, etc.)

I do not feel anxious about teaching the curriculum itself. My main priority is ensuring that resources remain fully aligned with the updated Temple Ewell RSE policy, particularly where Jigsaw content has been adapted to reflect our agreed curriculum sequence. Consistency across staff will be important.

Topics where extra questions may be asked that aren't age appropriate for example Gender and how to redirect them.

Resources, Training, and Support

Do you feel that the Jigsaw materials enable you to deliver the updated RSE content effectively?

[8] Yes, the current resources are excellent.

[2] They are adequate, but need updating to match the new policy.

[] No, we drastically need new age-appropriate resources.

****Note - JIGSAW have updated the materials in line with statutory requirements.**

What specific type of support or CPD would you find most beneficial moving forward?
(Tick all that apply)

[8] A brief staff meeting walking through the precise policy updates.

[4] Training on how to answer difficult/unexpected questions from children.

[4] Guidance on managing conversations or queries from parents/carers.

****Note - Time will be dedicated to these areas during Whole Staff Inset in September 2026**

Further Comments

Do you have any further comments, suggestions, or concerns regarding the implementation of the updated RSE policy?

I feel the updated policy provides a much clearer and more age-appropriate progression of RSE than the original Jigsaw Sequence. It gives staff greater clarity about what should be taught in each year group while maintaining statutory requirements. My only suggestion would be to make it really clear which Jigsaw lessons have been adapted or aren't being used, so that everyone is delivering the curriculum consistently.

Thank you for taking the time to share your views!

