

Temple Ewell CEP School

Sports Premium Plan

2025/2026

Key Indicator	Intent (Rationale / Objective)	Implementation (Actions)	Funding Allocation (£)	Success Indicators / Impact	Monitoring	Evidence	Sustainability / Next Steps
<p><b>1. Engagement of all pupils in regular physical activity</b></p>	<p>Ensure every pupil is physically active for at least 30 minutes a day, with enhanced opportunities for active playtimes and inclusion for SEND pupils.</p>	<ul style="list-style-type: none"> <li>- Introduce <i>Active Playtime Zones</i> with new equipment and trained Play Leaders.</li> <li>- Implement the <i>Daily Mile</i> across all classes.</li> <li>- Purchase new outdoor resources and ensure accessibility for all pupils.</li> <li>- Employ sports coaches to support inclusion for less active pupils.</li> </ul>	<p>£4,500</p>	<ul style="list-style-type: none"> <li>- All pupils, including SEND, participate in regular activity.</li> <li>- Playtime observations show higher engagement and enjoyment.</li> <li>- Pupil voice reflects inclusion and motivation.</li> </ul>	<p>SLT; Headteacher; Link Governor (Curriculum)</p>	<p>Planning logs; playground rota; photos; pupil questionnaires; observation records.</p>	<p>Maintain equipment; train new Play Leaders annually; embed activity logs in school routine.</p>

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		<ul style="list-style-type: none"> <li>- Track pupil participation termly.</li> </ul>					
<p><b>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p>Use PE and sport to drive confidence, teamwork and wellbeing. Promote pupil leadership and celebrate achievement.</p>	<ul style="list-style-type: none"> <li>- Relaunch <i>Sports Ambassadors</i> and <i>Play Leaders</i> with new resources.</li> <li>- Celebrate sporting achievements in assemblies and newsletters.</li> <li>- Link PE and PSHE themes for confidence and wellbeing.</li> </ul>	<p>£600</p>	<ul style="list-style-type: none"> <li>- Pupil leadership visible in all year groups.</li> <li>- Pupils articulate pride in sport and teamwork.</li> <li>- Behaviour and wellbeing show measurable improvement.</li> </ul>	<p>SLT; Headteacher; Governors</p>	<p>Assembly logs; newsletters; pupil voice surveys; leadership records.</p>	<p>Sustain pupil leadership roles through annual training; continue high visibility of PE in school life.</p>

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		- Develop pupil-led events and sports days.					
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Ensure consistent, high-quality teaching through targeted CPD and coaching.	<ul style="list-style-type: none"> <li>- Employ qualified PE coach for team-teaching and CPD.</li> <li>- Deliver in-house CPD for dance, gymnastics, outdoor games.</li> <li>- Access Youth Sport Trust/local training opportunities.</li> <li>- Monitor impact via lesson observations and feedback.</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>- Staff confidence and subject knowledge improve.</li> <li>- Lesson observations show strong skill progression.</li> <li>- Pupils show higher attainment and engagement.</li> </ul>	SLT; Headteacher; Link Governor (Curriculum)	Lesson plans; observation notes; CPD evaluations; staff surveys.	Build staff confidence to reduce reliance on external coaches; embed shared planning.

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<b>4. Broader experience of a range of sports and activities offered to pupils</b>	Provide diverse sports and outdoor experiences for all pupils, ensuring inclusion and equality.	<ul style="list-style-type: none"> <li>- Offer after-school clubs (netball, yoga, rugby, cricket, multi-sports).</li> <li>- Deliver enrichment days with specialist coaches.</li> <li>- Continue swimming booster lessons for non-swimmers.</li> <li>- Renew PE and playground equipment.</li> </ul>	£5,600	<ul style="list-style-type: none"> <li>- Participation in extracurricular sport above 80%.-</li> <li>Increased engagement for SEND pupils.</li> <li>- 100% of pupils meet KS2 swimming expectations.</li> </ul>	SLT; PE Lead; Governors	Club registers; swimming data; coach evaluations; pupil surveys; photos.	Maintain partnerships with local clubs; sustain swimming support; rotate club offer yearly.
<b>5. Increased participation in competitive sport</b>	Extend competitive sport participation for all pupils through	<ul style="list-style-type: none"> <li>- Participate in Dover Schools</li> </ul>	£1,700	<ul style="list-style-type: none"> <li>- 75%+ of pupils represent the</li> </ul>	SLT; Headteacher;	Competition registers; match reports;	Maintain partnership with DSSP; continue ambassador-led

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	inter- and intra-school events.	Sports Partnership competitions.  - Host half-termly intra-school tournaments led by Sports Ambassadors.  - Purchase sports kit, medals and transport support.		school or take part in competition.  - Pupils demonstrate teamwork and pride.  - Regular local-level competition achieved.	Link Governor (Curriculum)	newsletters; photographs.	competitions; replenish kit annually.