



Artsmark  
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Council England



## TEMPLE EWELL CHURCH OF ENGLAND PRIMARY SCHOOL

# NEWSLETTER

TERM 3 NO. 1

THURSDAY 8TH JANUARY 2026

Dear Parents / Carers

I hope you all had a restful Christmas break. It has been lovely to see the children return to school keen and eager to learn as always. Please see the class summaries in this newsletter to find out more about what the children will be learning this term.

This week is our 'Faith in each other' Week and all of our children have been learning about how we can use our faith and beliefs to help others and the world around us. The children have had some fantastic ideas about how they can make a difference and become 'change makers' to help our local community and the world become a better place. Look out for news about their endeavors in future newsletters.

Tomorrow is our 'unused gifts' tag day. Please can children wear non-school uniform for the day and bring in any unused gifts from Christmas which will be 'recycled' for Winter Wonderland and PTFA fairs during the year. Please see the attached poster for more details.

Please can I remind parents to ensure they contact the school office if their child will be absent from school and to provide a specific reason for the absence for our records.

This week's class attendance: **Acorns 90.0%**, **Willows 100 %**

**Elms 94.8%** **Sycamores 95.6%** **Oaks 96.9%**

Kind Regards

Angela Matthews

Headteacher



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**Forgiveness**

**Acceptance**

**Inspiration**

**Trust**

**Hope**

*Faith in God,  
ourselves and each other.*

*Good Samaritan  
Luke 10 v 25-27*

**"Love your neighbour as yourself."  
Luke 10: 27**

Headteacher: Mrs. A Matthews

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*Please keep checking your fortnightly Newsletter for further important dates and events as they become available.*

**New dates are shown in bold type.**

Unused Gift Tag Day

Friends Valentines Disco YR to Y3 Lower School

Friends Valentines Disco Y4 to Y6 Upper School

Parents Evening (more information to follow)

Parents Evening (more information to follow)

Half Term

Start of Term 4

Friday 9th January 2026

Tuesday 3rd February 3.15 - 4.30pm

Wednesday 4th February 3.15 - 5pm

Wednesday 11th February 3.30 - 7pm

Thursday 12th February 3.30 - 5.30pm

Monday 16th - Friday 20th February 2026

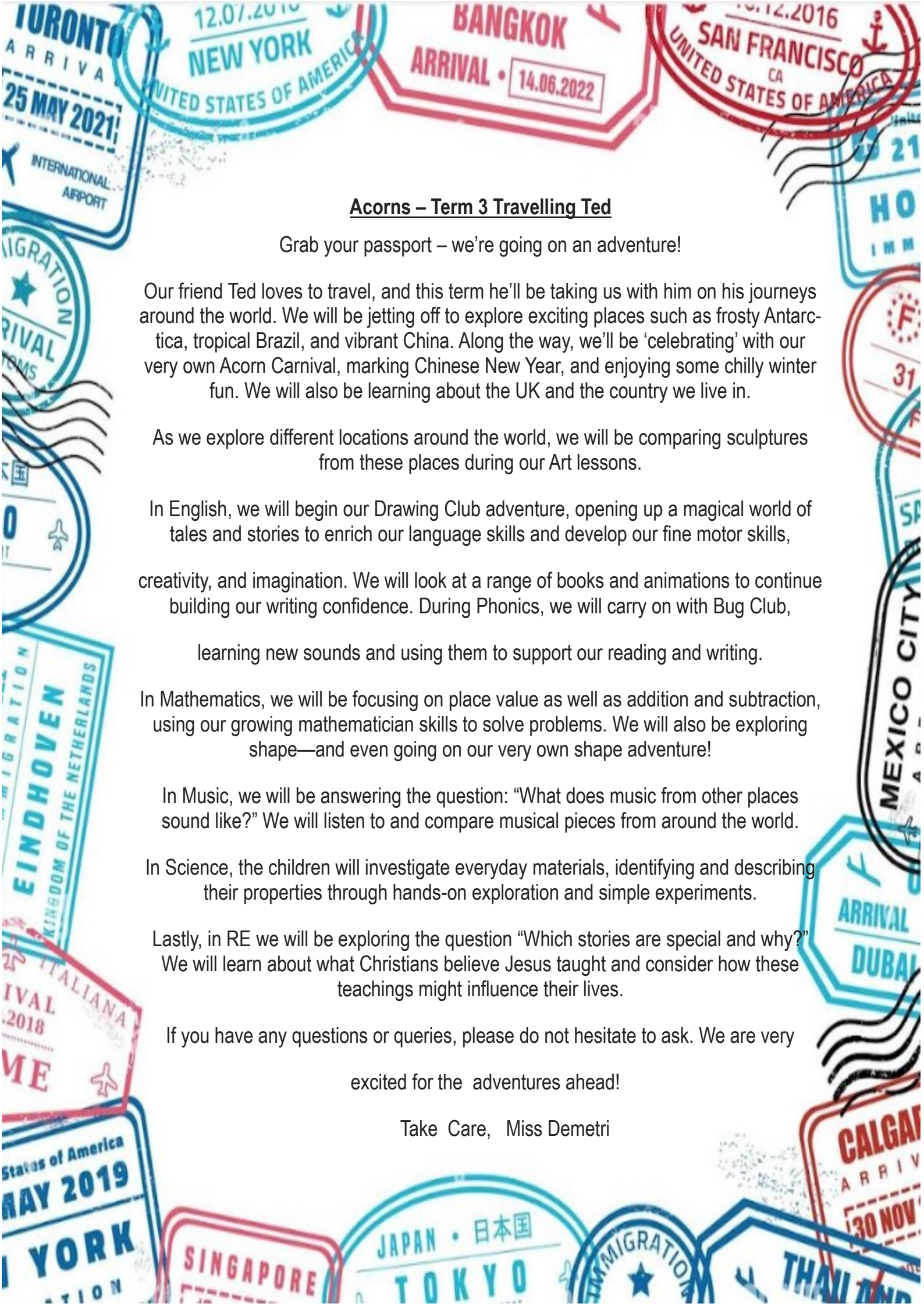
Monday 23rd February 2026



# Academic Year 2026/2027

## Dates

<b>Term 3 :</b>	Monday 5th January - Friday 13th February 2026
<b>Half Term</b>	Monday 16th February - Friday 20th February 2026
<b>Term 4:</b>	Monday 23rd February - Thursday 2nd April 2026
<b>Easter Holiday</b>	Friday 3rd April - Friday 17th April 2026
<b>Term 5:</b>	Monday 20th April - Friday 22nd May 2026
<b>Half Term</b>	Monday 25th May - Friday 29th May 2026
<b>Term 6 :</b>	Monday 1st June - Friday 17th July 2026
	Monday 20th July 2026 <b>INSET</b>
	Tuesday 21st July 2026 <b>INSET</b>
<b>Summer Holiday:</b>	Weds 22nd July 2026 - Monday 31st August 2026
	Tuesday 1st September 2026 <b>INSET</b>
	Wednesday 2nd September 2026 <b>INSET</b>
<b>Term 1 :</b>	Thursday 3rd September - Friday 23rd October 2026
<b>Half Term :</b>	Monday 26th October - Friday 30th October 2026
<b>Term 2 :</b>	Monday 2nd November - Friday 18th December 2026
<b>Christmas Holiday :</b>	Monday 21st December - Friday 1st January 2027
<b>Term 3:</b>	Monday 4th January - Friday 12th February 2027



### Acorns – Term 3 Travelling Ted

Grab your passport – we're going on an adventure!

Our friend Ted loves to travel, and this term he'll be taking us with him on his journeys around the world. We will be jetting off to explore exciting places such as frosty Antarctica, tropical Brazil, and vibrant China. Along the way, we'll be 'celebrating' with our very own Acorn Carnival, marking Chinese New Year, and enjoying some chilly winter fun. We will also be learning about the UK and the country we live in.

As we explore different locations around the world, we will be comparing sculptures from these places during our Art lessons.

In English, we will begin our Drawing Club adventure, opening up a magical world of tales and stories to enrich our language skills and develop our fine motor skills, creativity, and imagination. We will look at a range of books and animations to continue building our writing confidence. During Phonics, we will carry on with Bug Club, learning new sounds and using them to support our reading and writing.

In Mathematics, we will be focusing on place value as well as addition and subtraction, using our growing mathematician skills to solve problems. We will also be exploring shape—and even going on our very own shape adventure!

In Music, we will be answering the question: "What does music from other places sound like?" We will listen to and compare musical pieces from around the world.

In Science, the children will investigate everyday materials, identifying and describing their properties through hands-on exploration and simple experiments.

Lastly, in RE we will be exploring the question "Which stories are special and why?" We will learn about what Christians believe Jesus taught and consider how these teachings might influence their lives.

If you have any questions or queries, please do not hesitate to ask. We are very excited for the adventures ahead!

Take Care, Miss Demetri



## Willows - Who Am I?

In English we will be writing our own non fiction texts about animals. We will also be looking at traditional tales and alternative traditional tales to help us write our own alternative traditional tale.

Who Am I? Through history we will be exploring what happened and what may happen in the past, present and future through questions of:- How does civilization improve people's lives through technology? How do I order events in chronological order on a timeline? Children will explore and discuss royalty and their own timelines linked to these questions. They will also be bringing a letter home with information and details about developing a family tree for their home learning this term.

We will be continuing this topic art and the children will be finding out about the different styles and techniques of the artists Charles Burns (who develops various ideas using silhouettes), Matisse and Picasso to explore people and faces.

Through science children will be scientific explorers investigating the human body and our five senses and then extending this to learning about the different types of animals.

In RE we will be exploring friendship, forgiveness and peace through The Gospel and the question - What is the good news that Jesus brings?

Our whole school focus this term is Faith in Others and Willows will be contacting the local Temple Ewell parish to share ideas on how we can help the local community.

In maths we will be continuing addition and subtraction including money and 2D an 3D shape names and properties.



## Elms - Term 3

This term we shall be learning about China and have an exciting trip planned to London to visit the British Museum as part of our learning - details to follow soon. Where possible our learning will link to this topic.

In English we will be learning about persuasive speech and thinking about the features of this writing. We will be using the text 'The King Who Banned the Dark' as a context for this learning. Later in the term we will be moving on to writing narrative texts and will be using 'Star Bird' to support this work.

In Geography we will be finding out about how Modern China impacts the world, learning about the physical features of China, its industry and the importance of trade with China. Whilst in history we will be learning about Ancient China; using the tomb of Fu Hao we will find out about the Shang Dynasty.

In our Art lessons we will be developing our printing knowledge, finding out about the different effects we can create when printing, the work of different print based artists and developing our own work.

In Design and Technology we will be exploring pneumatics and the importance of air in everyday products. We will design and create a dragon that has movement created by pneumatics.

Within Science we will be exploring rocks and how they are made whilst developing our investigative skills and recording our findings. Our RE big question this term is 'What is important for Sikh people?' and later in Term 4 we will be exploring 'How do Sikh people worship and celebrate?'

In French we are learning how to say different shape names and later in term 4 we will be learning names of instruments.

## Sycamores - Term 3 Curriculum Overview

This term Sycamores will be taking part in Helping Others Week, with a thoughtful focus on migration. We will explore why people migrate, the journeys they make and how we can show kindness and support to others in today's world. This links closely with our History learning, where we will ask: How has migration shaped Britain's social history in the 20th century? Children will learn why migrants came to Britain, what their experiences were like, and the positive impact migration has had on British society.

In English, we will be developing our persuasive writing skills. Using the engaging text *The Misadventures of Frederick*, children will learn how to write persuasive letters, choosing language carefully to convince and influence their reader. They will practice using powerful vocabulary, rhetorical questions and clear arguments.

In Maths, our focus will be on multiplication and division. Children will build confidence using written methods, solve word problems and apply their skills to real-life situations.

Our Science lessons will continue the topic of Evolution and Inheritance, helping children understand how living things change over time and how characteristics are passed on. In RE, we will explore What kind of world did Jesus want? Children will reflect on how Jesus showed love and forgiveness, especially to unlikely people, and how Christians today try to follow his example through kindness, worship and social justice.

It promises to be a rich, meaningful and inspiring term of learning.

## Oaks

What was the impact of the Roman withdrawal from Britain?

This term, Oaks Class will be stepping back in time to explore life in Britain during the Anglo-Saxon period. We will be finding out what happened after the Romans left Britain and how the arrival of the Anglo-Saxons changed the country in ways that still affect us today.

The children will learn about who the Anglo-Saxons were, why they came to Britain, and how they lived. We will explore how towns and villages developed, where place names came from, and how everyday life changed during this period. A visit to a local Anglo-Saxon burial ground will help bring the history to life, allowing children to see how we learn about the past through evidence and artefacts.

Our learning will link across lots of subjects. In art, pupils will explore Anglo-Saxon designs and symbols and think about how art can tell stories and represent beliefs. In design technology, they will design and build strong frame structures, developing practical skills and creativity. In computing, children will learn how to present information clearly and use simple formulae to solve problems.

Alongside this, we will continue to support pupils' personal development. Through Jigsaw and online safety lessons, children will learn about giving helpful advice, setting goals, understanding emotions, and staying safe and healthy both in school and online. There will be lots of opportunities for discussion, teamwork and sharing ideas, helping pupils to build confidence in speaking and listening.

In English, pupils will explore the ancient Anglo-Saxon poem Beowulf, a dramatic tale of heroes, monsters and epic battles. The story follows the warrior Beowulf as he faces terrifying creatures in a world of bravery, danger and honor. This powerful poem will spark children's imaginations and provide rich opportunities for creative writing, descriptive language, and storytelling. Through retelling scenes, writing from different viewpoints and inventing their own mythical creatures, pupils will develop confidence, creativity and a love of narrative.



**Temple Ewell**  
Church of England Primary School

# VALENTINE DISCO

**Infants  
(years R-3)**

**Tuesday  
3<sup>rd</sup>  
February**

**3.15pm  
-  
4.30pm**

**Juniors  
(years 4-6)**

**Wednesday  
4<sup>th</sup>  
February**

**3.15pm  
-  
5pm**

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**TICKETS COST £5**

**and include drinks, snacks, hot dogs,  
face painting & glow sticks!**

**Please advise us of any dietary requirements**

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# KINDNESS DAY

## Menu

12th February 2026

Decorate Your Own Cheese & Tomato Pizza  
with Various Toppings to make a happy face

Or

Veggie Sharing Dippers

With

Potato Faces

Peas & Sweetcorn



Shortbread Smiley Biscuits,

Fresh Fruit

Or Yoghurt

Also Available Jacket Potato & Filling, Salad Bar,  
Homemade Bread

Be Kind & Make Everyone Smile

Caterlink In Partnership With KCC

**BREAKFAST CLUB AT  
TEMPLE EWELL C OF E  
PRIMARY SCHOOL**

**Monday-Friday 7:45am - 8:45am  
(Term Time Only)**

**ONLY  
£5.00!**

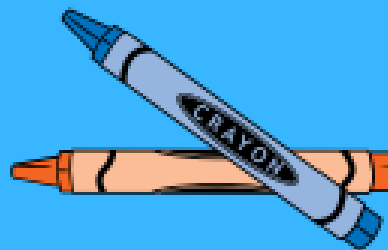
**Activities Include: Arts & Crafts,  
Sports, Yoga, Board Games & Reading  
Corner**

**Breakfast Provided!**

**Taking bookings now!**

*fun &  
games*

**We accept  
childcare  
vouchers!**



**canterbury@teachspot.org  
for more details**



**AFTER-SCHOOL CLUB AT  
TEMPLE EWELL C OF E  
PRIMARY SCHOOL**



**ONLY  
£7.00  
(3:15pm-  
4:30pm)!**

**Monday-Friday 3:15pm - 6pm  
(Term Time Only)**

**ONLY  
£10.50  
(3:15pm-  
6pm)!**



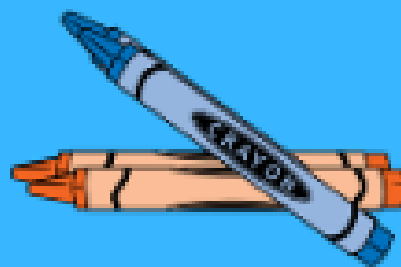
**Activities Include: Arts & Crafts,  
Sports, Board Games & Reading Corner**

**Healthy Snack Provided after  
4:30pm!**

**Taking bookings now!**

*fun &  
games*

**We accept  
childcare  
vouchers!**



**[canterbury@teachsport.org](mailto:canterbury@teachsport.org)  
for more details**

