

**Temple Ewell Church of England Primary School**  
**Elms Curriculum Overview**

**Elms Cycle A**

	<b>Terms 1 &amp; 2 Invaders: 1066</b>	<b>Terms 3 &amp; 4 China</b>	<b>Terms 5 &amp; 6 The Tudors - Henry VII</b>
<b>Science</b>	<p>Are Humans the same as other animals?</p> <p>Are all rocks the same?</p>	<p>Do all forces need contact with an object to act?</p> <p>What are the functions of plant parts and why are they important?</p>	<p>How are shadows formed and changed?</p>
<b>RE</b>	<p>What is it like to follow God?</p> <p>What is important for Sikh people?</p>	<p>What is the Trinity?</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>When Jesus left, what was the impact of Pentecost?</p> <p>How do Sikh people worship and celebrate?</p>
<b>History</b>	<p>What was important about 1066?</p>	<p>How has China changed through time?</p>	<p>What was the impact of Henry VIII??</p>
<b>Geography</b>	<p>How does my life link to Brazil?</p>	<p>How does Modern China impact the world?</p>	<p>What is a coast?</p>
<b>Art</b>	<p>Can sewing ever be art?</p>	<p>How does printing change the way we create images?</p>	<p>How do artists record their world?</p> <p><i>landscape painting</i></p>
<b>DT</b>	<p>How can I embellish a decoration for Christmas?</p> <p>How can I change a fairy cake?</p>	<p>How can I use pneumatics to create movement?</p>	<p>How can I sew a purse or wallet?</p>

<b>Computing</b>	How can I keep myself safe online? How are algorithms used in computing?	How are search results selected? Can I solve problems by decomposing them?	Can I write a program with a sequence of instructions?
<b>Music</b>	What can we learn from listening to music?	What does music from other places sound like?	Why do we make music?
<b>PE</b>	Dance / Hockey	Gym / Cricket	Athletics / Adventurous Activity
<b>PSHE</b>	Being in my World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing me
<b>MFL</b>	J'apprends le Francais! (E)/ Phonetics lesson 1 (C)  Les Saisons ks2 (E)/ Je peux (E)	Les Animaux (E)  Petit Chaperon Rouge (E)	Les fruits (E)  Les glaces (E)

### Elms Cycle B

	<b>Terms 1 &amp; 2 Romans</b>	<b>Terms 3 &amp; 4 Vikings</b>	<b>Terms 5 &amp; 6 The Tudors - Elizabeth I</b>
<b>Science</b>	Are Humans the same as other animals?  Are all rocks the same?	Do all forces need contact with an object to act?  What are the functions of plant parts and why are they important?	How are shadows formed and changed?

<b>RE</b>	<p><b>Who made the world?</b></p> <p><b>Why does Christmas matter to Christians?</b></p>	<p><b>What is the good news that Jesus brings?</b></p> <p><b>Why does Easter matter to Christians?</b></p>	<p><b>Why does Easter matter to Christians?</b></p> <p><b>Who is a Muslim and what do they believe?</b></p>
<b>History</b>	<p><b>What was the impact of the Romans on Britain?</b></p> <p><b>What happened in the invasion?</b> <b>How did Britain change?</b></p>	<p><b>Were the Vikings good or bad guys?</b></p> <p><b>Impact of the Viking invasion on Britain. What were the Vikings like?</b> <b>Were the Vikings just good fighters?</b></p>	<b>How did Elizabeth I influence Britain?</b>
<b>Geography</b>	<b>How does Italy differ from the UK?</b>	<b>What impact does climate have on the environment?</b>	<b>What is the UK like?</b>
<b>Art</b>	<p><b>How does sculpture record history?</b> <b>Sculpture</b></p> <p><b>What is Mosaic?</b></p>	<p><b>How do artists tell a story?</b> <b>Drawing and Printing</b> <b>Illustration</b></p>	<p><b>How do artists represent the human form?</b> <b>Painting and Digital Art</b> <i>Portraits</i></p>
<b>DT</b>	<b>What can I include in my lunch instead of sandwiches?</b>	<b>How can I use pneumatics in my design?</b>	<b>How can I create a pencil case?</b>
<b>Computing</b>	<p><b>How can I keep myself safe online?</b></p> <p><b>How are algorithms used in computing?</b></p>	<p><b>How are search results selected?</b></p> <p><b>Can I solve problems by decomposing them?</b></p>	<b>Can I write a program with a sequence of instructions?</b>
<b>Music</b>	<b>What skills do musicians learn?</b>	<b>What can Music teach us?</b>	<b>How do we enjoy music?</b>

<b>PE</b>	<b>Dance / Hockey</b>	<b>Gym / Cricket</b>	<b>Athletics / Adventurous Activity</b>
<b>PSHE</b>	<b>Being in my World</b> <b>Celebrating Difference</b>	<b>Dreams and Goals</b> <b>Healthy Me</b>	<b>Relationships</b> <b>Changing me</b>
<b>MFL</b>	<b>J'apprends le Francais! (E)/</b> <b>Phonetics lesson 1 (C)</b> <b>Les Saisons ks2 (E)/ Je peux (E)</b>	<b>Les Animaux (E)</b> <b>Petit Chaperon Rouge (E)</b>	<b>Les fruits (E)</b> <b>Les glaces (E)</b>