



Artsmark  
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Awarded by Arts  
Council England



## TEMPLE EWELL CHURCH OF ENGLAND PRIMARY SCHOOL

# NEWSLETTER

TERM 3 NO. 2

THURSDAY 22ND JANUARY 2026

Dear Parents /Carers

Our Faith in each other weeks were a great success. The children thoroughly enjoyed learning about how they can be 'change makers' and use our school

vision and values to make a difference. Some of our Oaks children are participating in 'Chough Champion' project and are learning about how to look after our local environment and wildlife. Look out for more information about how our children are continuing to be advocates for change both locally and globally in the coming months.

Our parent consultations are on Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> February. These will be held in your child's classroom and you will be able to sign up for an appointment via MCAS from Monday 2nd February at 7pm Please contact the school office if you would prefer to have a phone

consultation with your child's teacher.

Please be reminded that the school gates open at 8.40am each day and close at 8.50am. It is important that your child arrives to school on time as this impacts on their own and their classmates' learning and well-being.

This week's class attendance: Acorns 95.7% , Willows 95.3% , Elms 93.1%

Sycamores 95% Oaks 92.1%

Kind Regards

Angela Matthews

Headteacher



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Forgiveness

Acceptance

Inspiration

Trust

Hope

Faith in God,  
ourselves and each other.

Good Samaritan  
Luke 10 v 25-27

"Love your neighbour as yourself."  
Luke 10: 27

Headteacher: Mrs. A Matthews

3/4 Brookside, Temple Ewell, Dover, Kent, CT16 3D

Phone: 01304 822665

E-mail: office@temple-ewell.kent.sch.uk



*Please keep checking your fortnightly Newsletter for further important dates and events as they become available.*

**New dates are shown in bold type.**

Friends Valentines Disco YR to Y3 Lower School

Friends Valentines Disco Y4 to Y6 Upper School

Parents Evening available to book Monday 2nd February at 7pm

Parents Evening available to book Monday 2nd February at 7pm

Half Term

Start of Term 4

Tuesday 3rd February 3.15 - 4.30pm

Wednesday 4th February 3.15 - 5pm

Wednesday 11th February 3.30 - 7pm

Thursday 12th February 3.30 - 5.30pm

Monday 16th - Friday 20th February 2026

Monday 23rd February 2026



# Academic Year 2026/2027

## Dates

<b>Term 3 :</b>	Monday 5th January - Friday 13th February 2026
<b>Half Term</b>	Monday 16th February - Friday 20th February 2026
<b>Term 4:</b>	Monday 23rd February - Thursday 2nd April 2026
<b>Easter Holiday</b>	Friday 3rd April - Friday 17th April 2026
<b>Term 5:</b>	Monday 20th April - Friday 22nd May 2026
<b>Half Term</b>	Monday 25th May - Friday 29th May 2026
<b>Term 6 :</b>	Monday 1st June - Friday 17th July 2026
	Monday 20th July 2026 <b>INSET</b>
	Tuesday 21st July 2026 <b>INSET</b>
<b>Summer Holiday:</b>	Weds 22nd July 2026 - Monday 31st August 2026
	Tuesday 1st September 2026 <b>INSET</b>
	Wednesday 2nd September 2026 <b>INSET</b>
<b>Term 1 :</b>	Thursday 3rd September - Friday 23rd October 2026
<b>Half Term :</b>	Monday 26th October - Friday 30th October 2026
<b>Term 2 :</b>	Monday 2nd November - Friday 18th December 2026
<b>Christmas Holiday :</b>	Monday 21st December - Friday 1st January 2027
<b>Term 3:</b>	Monday 4th January - Friday 12th February 2027



**Temple Ewell**  
Church of England Primary School

# VALENTINE DISCO

**Infants  
(years R-3)**

**Tuesday  
3<sup>rd</sup>  
February**

**3.15pm  
-  
4.30pm**

**Juniors  
(years 4-6)**

**Wednesday  
4<sup>th</sup>  
February**

**3.15pm  
-  
5pm**

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**TICKETS COST £5**

**and include drinks, snacks, hot dogs,  
face painting & glow sticks!**

**Please advise us of any dietary requirements**

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# KINDNESS DAY

**Menu**  
**12th February 2026**

**Decorate Your Own Cheese & Tomato Pizza  
with Various Toppings to make a happy face**

Or

**Veggie Sharing Dippers**

With

**Potato Faces**

**Peas & Sweetcorn**



**Shortbread Smiley Biscuits,**

**Fresh Fruit**

**Or Yoghurt**

**Also Available Jacket Potato & Filling, Salad Bar,  
Homemade Bread**

**Be Kind & Make Everyone Smile**

Caterlink In Partnership With KCC

## PTFA NEWSLETTER

January 2026

The PTFA would like to start by wishing everyone a very Happy New Year.

The end of 2025 saw some festive fundraising by the PTFA which in total raised £1799. The money raised is from Winter Wonderland, the Grotto and the Christmas Fayre. A big thank you to everyone who volunteered at the Fayre and a special thank you to Kirsty Price who organises Winter Wonderland each year which enables the children to choose a gift for their loved ones at the Winter Wonderland shop. This is supported by tag day donations which took place on Friday 9th January. The PTFA would like to thank all parents and carers who supported this tag day by bringing in their unwanted gifts.

The next event in the diary is the first disco of 2026 which will take place on Tuesday 3rd February for the Infants and Wednesday 4th February for the Juniors. Tickets for the Valentines themed disco are now on sale and ticket sales end on Sunday 1st February. Please secure your child's ticket in time if they would like to attend.

Following February half term, the PTFA will be focussing its attention on Easter with this year seeing the introduction of an Easter Bonnet parade. Watch out for more information for all Easter events.



[www.studysmartuk.online](http://www.studysmartuk.online)

# STUDY SMART

Free Online Courses

**Starting  
Monday 2nd  
February**

**Fully Funded Education Support Course**

**Online LIVE Webinars**

**6 Week Course**

**Mon - Fri 9.30 - 11.30 & 12.30 - 2.00**

**Support Session 4.00 - 4.30**

TEST

**Levels 1, 2 & 3 Available**

**Accredited Awards & Certificates in:**

**Prepare to Work in Schools**

**Wellbeing**

**Safeguarding & Prevent**

**Occupational Studies**

**Understanding Challenging Behaviours**

**Principles of SEN**

# What Parents & Educators Need to Know about

# ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

## WHAT ARE THE RISKS?

### A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

### MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

### IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

### RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

### COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

### CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

### PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

### ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

### Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, Techradar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

**BREAKFAST CLUB AT  
TEMPLE EWELL C OF E  
PRIMARY SCHOOL**

**Monday-Friday 7:45am - 8:45am  
(Term Time Only)**

A yellow starburst graphic containing the text "ONLY £5.00!".

**ONLY  
£5.00!**

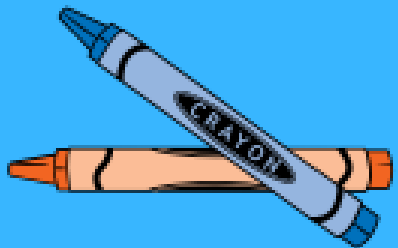
**Activities Include: Arts & Crafts,  
Sports, Yoga, Board Games & Reading  
Corner**

**Breakfast Provided!**

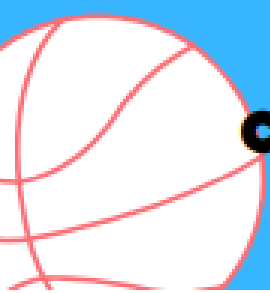
**Taking bookings now!**

*fun &  
games*

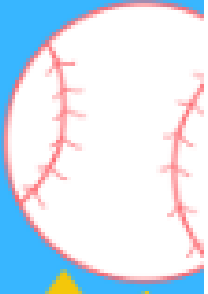
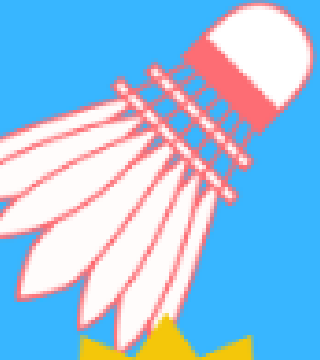
**We accept  
childcare  
vouchers!**



**canterbury@teachsport.org  
for more details**



**AFTER-SCHOOL CLUB AT  
TEMPLE EWELL C OF E  
PRIMARY SCHOOL**



**ONLY  
£7.00  
(3:15pm-  
4:30pm)!**

**Monday-Friday 3:15pm - 6pm  
(Term Time Only)**

**ONLY  
£10.50  
(3:15pm-  
6pm)!**

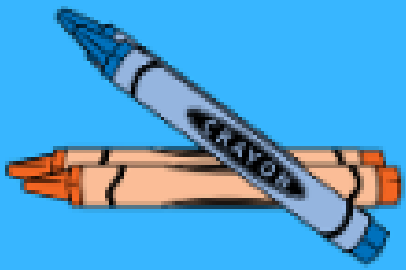
**Activities Include: Arts & Crafts,  
Sports, Board Games & Reading Corner**

**Healthy Snack Provided after  
4:30pm!**

**Taking bookings now!**

*fun &  
games*

**We accept  
childcare  
vouchers!**



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for more details**

