

# Temple Ewell Church of England Primary School

## Young Carers Policy

‘Love your neighbour as yourself’ (Luke 10 v 27)

### Introduction

Temple Ewell CEP School is committed to enabling all pupils in achieving their potential. We recognise each individual and strive to develop the whole child in their education: academic, wellbeing, social and emotional needs.

This policy aims to ensure young carers at Temple Ewell CEP School are identified and offered appropriate support to access the education to which they are entitled.

Reference should also be made to the SEN Inclusion policy, SEND Information Report, Pastoral Policy and Mental Health and Well Being policy.

### Definition

A young carer is a child or young person who is helping to look after someone at home. Most are caring for a parent commonly in a single parent family, but some may be taking responsibility for a sibling, grandparent or other relative. In some instances, a young carer may care for more than one family member. The person they look after will have one or more of :

- Physical disability (including sensory disability)
- Learning disability
- Mental Health challenges
- Chronic Illness
- Substance misuse problem

### Caring Tasks

A young carer may take on additional responsibilities to those appropriate to their age and development. A young carer might be providing the main care or share responsibilities with another family member. The caring tasks that a young carer has to deal with can range from :

**Nursing care** – giving medication, injections, changing dressings, assisting with mobility etc.

**Personal intimate care** – washing, dressing, feeding and helping with toilet requirements.

**Emotional care** – being compliant, monitoring the emotional state of the person cared for, listening, being a shoulder to cry on, supporting a parent through depression and trying to cheer them up, etc

**Domestic care** – doing a substantial amount of housework, cooking, shopping, cleaning, laundry, etc

**Financial care** – running the household, bill paying, benefit collection, etc

**Child care** – taking responsibility for younger siblings

### Possible Impact on Education

Temple Ewell CE Primary School acknowledges that there are young carers among its pupils and that being a young carer can have an adverse effect on a young person's education. Due to their responsibilities at home, a young carer might experience:

- Being late or absent due to responsibilities or challenges at home
- Concentration problems, anxiety or worry in school
- Emotional distress
- Tiredness in school
- Lack of time for homework
- Poor attainment
- Physical problems such as back pain from lifting
- False signs of maturity, because of assuming adult roles
- Behavioural problems (communicating anger or frustration)
- Lack of time for extra-curricular activities
- Isolation, embarrassed to take friends home
- Limited social skills
- Feeling that no one understands and that no support is available
- Low self esteem

### **Support offered**

Temple Ewell CE Primary School acknowledges that young carers may need extra support to ensure they have equal access to education. Through this policy we want to give the message that young carers' education is important.

Ms O'Connor, Inclusion Manager, is the key contact for Young Carers in the school.

We offer support to families and signpost to register children as Young Carers. This will enable the children to access support including free bus travel. Link for registration of Young Carers :

<https://local.kent.gov.uk/kb5/kent/directory/service.page?id=RSmV7kAzT8w>

We encourage parents and carers to inform school of any challenges that children may have, including being a Young Carer. Ms O'Connor can be contacted via email at [senco@temple-ewell.kent.sch.uk](mailto:senco@temple-ewell.kent.sch.uk)

Wellbeing and learning support is available to all pupils.

Young carers do not need to be formally registered to receive support.

### **Temple Ewell CE Primary School is dedicated to :**

- Provide young carers with opportunities to speak to someone in private and will not discuss their situation in front of their peers
- Appreciate that young carers will not discuss their family situation unless they feel comfortable. The young person's caring role will be acknowledged and respected
- Treat young carers in a sensitive and child-centred way, upholding confidentiality
- Ensure young carers can access all support services in school
- Follow child protection procedures regarding any young carer at significant risk of harm due to inappropriate levels of caring

- Promote discussion and learning in all areas of the curriculum to facilitate fuller understanding, acceptance of and respect for the issues surrounding the roles of Young Carers
- Provide staff access to information and training to enable them to recognise indications that a child has a caring responsibility
- Work closely with outside agencies to access personalised support including referrals to counselling services and links to local Young Carers groups

In addition, Temple Ewell CE Primary School recognises that flexibility may be needed when responding to the needs of Young Carers. Available provision includes (but is not limited to):

- Access to a telephone during breaks and lunchtime to phone home
- Negotiable deadlines for homework (when needed)
- Access to homework club
- Access for parents with impaired mobility
- Alternative communication options for parents where needed
- Advice to parents if there are difficulties transporting a Young Carer into school and help with transport to school and/or home where needed.

Ms S O'Connor

Reviewed and updated August 2025

Next review due by August 2026